

Enhancing Communication Skills in Women Students in the Context of Global Competencies – Innovative Learner Centric Techniques

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The vision

Empowerment of women through quality in Education

Objective – to enrich the professional commitment of the Students through participation in different Learning and development programs for better communication skills.

IQAC & QAC emphasized the need for communication, Learning and other developmental activities.

Problem Area

- Less Motivation
- Intake of students with low %
- Starting trouble
- Initiating project proposals (execution)
- Semester System
- Theory and practical Work Load
- Identifying slow and advanced learners
- Other Commitments [NSS, Co-co, sports]

Project Definition

- Upgrading Confidence levels of undergraduate student community through participation in various activities.
- Paper/Poster Presentations at the International, National and State Level.
- Organizing projects, demonstrations, exhibitions and other activities.
- Taking up Collaborative Projects

Problems identified

- Lack of participation/ motivation
- Inability to conduct independent research or independent projects
- Lack of awareness on Various methodologies
- Lack of participation in seminar and project presentations
- Inability to meet deadlines

- Family commitments
- Improper time management
- Not utilizing the rightful resources
- Not being computer savvy
- Inability to use internet facility

Benefits Aimed

- Encourage students to work in the direction of innovations in higher education
- Motivate the students to aim constantly at quality and sustenance activities
- Encourage students to improve their professional grades.
- Encourage students participation in State, National and International level seminars and also organize seminars exhibitions, workshops etc
- Encourage students to pursue market surveys.
- To participate in collaborative projects, develop research culture at the grass root level
- Training the students on various innovative teaching and learning Methodologies.

Project Diagnoses

Possible Causes

- Identifying students Strengths and Weaknesses through brain-storming sessions.
- Three types of students were identified : the first type had knowledge but lacked motivation.
- The Second type had little understanding of the subject and needed some help in understanding them.
- The Third type had problems in understanding methodology as well as communication (writing) skills.

Tools Applied - Brain storming and Cause and affect diagram

Evolving Solutions

- Motivating the students to shoulder the

- additional work responsibilities
- Providing adequate time slots
- Encouraging them to use books and journals
- Upgrading the library services
- Giving internet facility
- Computer training to make them competent in computer skills
- Media presentations
- Assessing internet etc.
- INFLIBNET services
- Forming Yahoo groups
- ICT learning resources
- Innovative teaching Techniques
- Book Reviews
- Article presentations, Writing skills etc

Tools Applied

- Library services were upgraded with more Journals and review articles
- Internet services were provided, computer literacy classes were organized
- More participation in seminars was encouraged
- Workshops and seminars were organized
- More Bridge courses, Remedial courses were organized.
- Personality Development modules were drafted.
- Aspects on Life skills, such as stress management, time management and decision making sessions were organized by our college councilor

- Knowledge management skills, and lifelong skills were emphasized.
- Team management was encouraged, participation in NSS, Rotary club activities, Sports, Co- curricular activities. etc.
- Learner centric teaching was emphasized.

Experimenting Solutions

Experimentation :

- Students are given a platform to present papers in the seminars and workshops organized by the college.
- Giving opportunities to compare programmes.
- Each student is involved in organizing and executing minimum of one programme at the graduation level.
- Management encourages student participation in international workshops by funding them partly.
- Many skill training programs were organized for the student community
- Papers and articles were also written by groups of people rather than one individual which removed the fear of writing and also maintained better inter-personal relationship.
- Documenting all these activities by different departments also helped in reviewing and better understanding the situation.
- Students were also felicitated for their achievements which made more number of students participate in these activities.

Results

| | 2006 | 2010 |
|--|------|--------------------------|
| • No. of paper presentations made in International seminars | 0 | 1 |
| • National level seminars | 2 | 10 |
| • State level seminars | 1 | 2 |
| • Intercollegiate competition | 0 | 5 |
| • No. of awards won for Poster and Paper presentations | 1 | 9 |
| • No. Of collaborative Projects undertaken | 0 | 5 |
| • No. of articles published in the newspapers or magazines | 1 | 4 |
| • No. Of extension projects undertook in the field | 2 | 17 |
| • No. of Reports made [on the projects eg. Marico-Rossari etc] | 0 | 4 |
| • No. Of Yahoo groups formed | 0 | 4 |
| • Amount of money generated through sponsorships | 5000 | over One and a Half lakh |
| • No. of girls enrolled in German collaboration projects | 4 | 20 each year |

| | | |
|--|------------------------|----------------|
| • No. of girls participating Pukar project | 0 | 8 |
| • Hath mein sehat project | 0 | 20 |
| • No. of software programmes developed by BCA | 0 | 6 |
| • No. Of novels read by the students of the book club= | 1 per student per year | 4 per student |
| v No. of girls comparing | Annual day 0, | Akanksha 1 6,6 |
| v No. of Awards won in literary competitions | 1 per year | 10 per year |
| v No. of girls using Knowledge center | Did not exist | 6 per year |
| v No. of Awards won in literary competitions | 1 per year | 10 |

Benefits Achieved

- There is a marked improvement in paper presentation at the state, national and international level
- More students are enrolling for further studies like MSc and P.G. Diploma courses.
- More involvement in research projects, winning awards for the best poster/paper presentations
- More participation in Literary events, other events
- Increase in number of books reviews
- **Tangible Benefits:** As mentioned in the results.
- **Intangible Benefits:**
 - Better Team work,
 - More confidence,
 - Positive outlook,
 - Taking challenging opportunities,
 - Putting their best foot forward,
 - Not scared to take more commitments etc.
 - Fitting in the global world

Target benefits:

- To acquire students with better skills
- More Presentations

- More papers/articles published
- More Collaborative projects.
- More Students in P.G. Programmes
- More Research based activities etc.
- More computer savvy

Tools Applied

- The Principal encouraged all the departments to maintain a departmental profile which was handed to the department heads at the commencement of each academic year and the same is used to evaluate critically the strengths and weaknesses of every department.
- It also provides scope for every department to identify their best practices. This being an annual feature, finds a place in the calendar of events and now works as an inbuilt strategy making documentation a regular feature.
- Meetings are held regularly. Suggestions for improvement are given to all the departments.
- Participatory Management is practiced in all possible situations.
- Management of our college encourages students on every important occasion.



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